

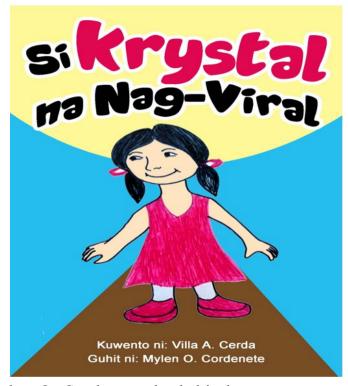
Department of Education

REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

SI KRYSTAL NA NAG-VIRAL

"This book is prepared and suited for Kindergarten learners. The story is based on the Most Essential Learning Competencies (MELC) No. 7 and the code SEKPSE-Ie-5, Naisasakilos ang sariling kakayahan sa iba't-ibang paraan halimbawa pag-awit, pagsayaw at iba pa. This is the first edition of the story, released in 2023, and it has been reviewed by our Education Program Supervisor, LRMS Ma'am Jackie Lou A. Almira, of the Division of Cabuyao.

The story revolves around a girl who loves Tiktok dance. The last page contains guiding questions that can be spoken verbally to help develop the oral language skills of the kindergarten learners. The teacher may ask questions before, during, and after storytelling. The writer of this story is



Villa A. Cerda, and the illustrator is Mylen O. Cordenete, both kindergarten teachers from Marinig South Elementary School."





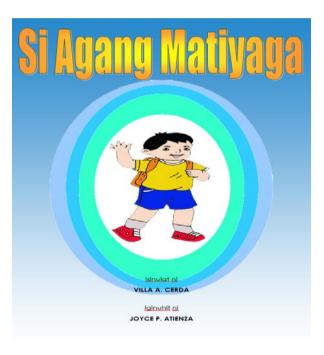


Department of Education

REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

SI AGANG MATIYAGA

"This book is specifically prepared and tailored for Kindergarten learners. The story is based on the Most Essential Learning Competency (MELC) No. 33, with the code LLKH-00-3. It focuses on important skills such as tracing, copying, and writing the letters of the alphabet. The letters covered include those with straight lines (A, E, F, H, I, L, T), a combination of straight and slanting lines (K, M, N, V, W, X, Y, Z), and a combination of straight and curved lines (B, C, D, G, J, O, P, Q, R, S, U), which also feature rounded strokes with loops. Additionally, MELC No. 34, with the code LLKH-00-5, emphasizes the skill of writing one's given name.



This is the second edition of the story, published in the year 2023, and it has been meticulously reviewed by our Education Program Supervisor, LRMS Ma'am Jackie Lou A. Almira, from the Division of Cabuyao.

The story revolves around a boy who struggles with letter sounds and writing his own name. However, with the dedicated support and guidance of his teacher, he makes significant progress in his writing abilities. To further aid the development of the kindergarten learners' oral language skills, the last page includes guiding questions that can be spoken verbally. The teacher could ask questions both before, during, and after the storytelling session.

The writer of this story is Villa A. Cerda, a kindergarten teacher from Marinig South Elementary School. The illustrations have been beautifully created by Joyce P. Atienza, who is also a kindergarten teacher at Niugan Elementary School. Both authors bring their valuable expertise and experience to this project."







Department of Education

REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

SI MARIO ANG BATANG BIBO

"This book has been carefully prepared and is perfectly suited for Kindergarten learners. The story is inspired by the Most Essential Learning Competencies (MELC) No. 59, with the code MKME-00-6, which focuses on recognizing and naming the hour and minute hands on a clock. Additionally, it incorporates the essential learning competency MELC No. 60, with the code MKME-00-7, which aims to teach telling time by the hour.



This edition marks the third release

of the story, in the year 2023, and it has undergone a meticulous review by our Education Program Supervisor, LRMS Ma'am Jackie Lou A. Almira, from the Division of Cabuyao, ensuring its quality and educational value.

The captivating narrative revolves around a child who is eager to learn about time. It follows their journey as they explore the concepts of clock hands and telling time. The story serves as an engaging and educational resource for young learners.

Moreover, the last page of the book includes thought-provoking guiding questions that can be spoken verbally, facilitating the development of oral language skills among the kindergarten learners. The teacher has the opportunity to ask questions before, during, and after the storytelling session, fostering interaction and deeper understanding.

The story's author, Villa A. Cerda, and illustrator, Morena G. Florentino, are both experienced and dedicated kindergarten teachers. Villa A. Cerda is from Marinig South Elementary School, while Morena G. Florentino hails from North Marinig Elementary School. Their combined expertise and passion bring this story to life, making it an engaging and enriching experience for young







Department of Education

REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

Prepared by:

Teacher I

Noted:

EMMANUEL B. CERDA

Principal II



